

Securing Cyberspace

Ben Dougherty Purcell Marian High School, Mathematics 11-12





Securing Cyberspace

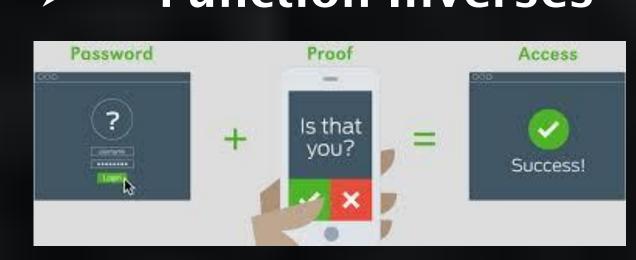
- - Symmetric vs. Asymmetric Keys
 - **Substitution Ciphers**
 - Chinese Remainder Theorem
 - Diffie-Hellman Key Exchange





Mathematics

- **Modular Arithmetic**
- Linear Models
- **Function Inverses**





Cryptographic Pedagogy

- Interactivity
- **Hands-on Activities**
- Games



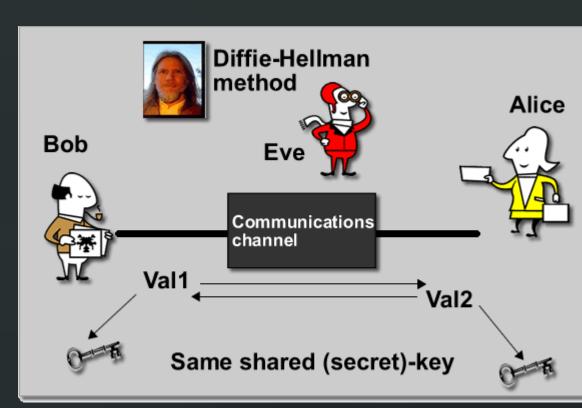


How can this be brought into the classroom?

Students will explore the math and history Is your data safe? behind cryptography

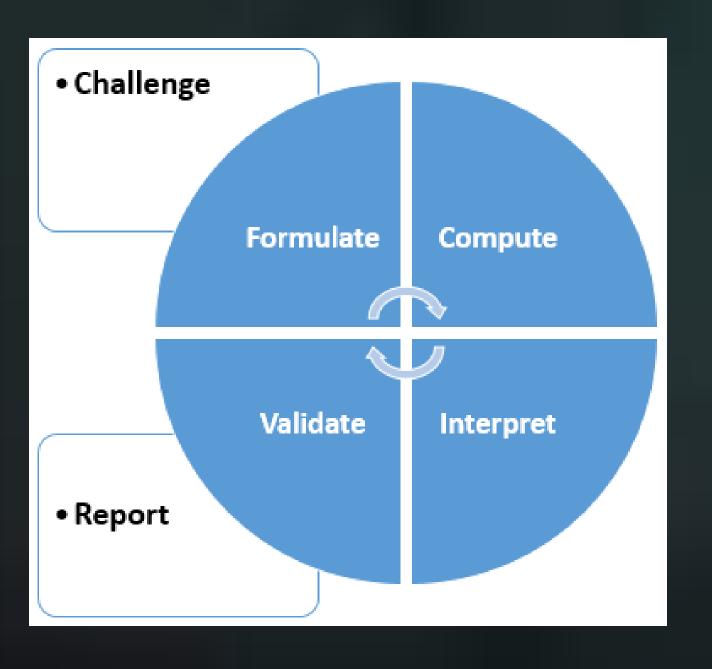


Students will experiment with different cryptographic systems



Students will experiment with different code breaking techniques

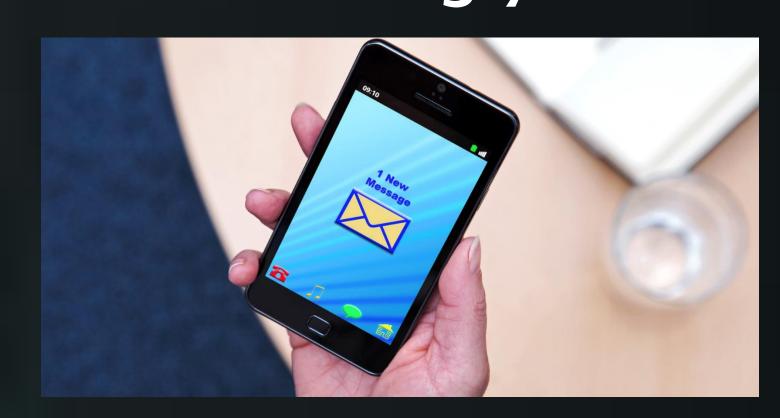
Students will use their code making and breaking skills to design their own cryptographic protocols



Why should I care about cryptography?



Who's reading your messages?



Is our nation vulnerable to cyber attacks?



How can we protect ourselves?